

Unit 10

The Ww Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Ww**.
- To be able to remember the letter **Ww** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Ww** (**wall/ watch/ window**).
- To be able to follow the words with their fingers and say the chant.



Materials

- ✓ ACD Track 35
- ✓ DVD **Ww**
- ✓ LivePen
- ✓ Flashcard of the vocabulary words of **Ww** and the other words have taught before
- ✓ 2 toy hammers
- ✓ Stamp paint or crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Are there any _____?”

A: “Yes, there are.”/ “No, there aren’t.”



Game: Look for it, Find for it and tap

1. After reviewing the sentence pattern with your class and make sure everyone is familiar with it.
2. Write down “**Yes, there are.**” and “**No, there aren’t.**” on 2 separate pieces of paper and stick them on the floor.
3. Divide the students in 2 teams.
4. Ask 1 student from each team at a time and give them a toy hammer each then ask them the question: “**Are there any _____?**”
5. They have to go look around the classroom and then go tap on the correct paper on the floor and answer: “**Yes, there are.**” or “**No, there aren’t.**”
6. Fastest player that gets the correct answer gets a point or give him/her a high-five.



Remind the children that **SAFETY** comes **FIRST!** Also do have **GOOD SPORTSMANSHIP**, not to be arrogant but encourage and support each other.

Review Lesson (15 Minutes)

1. Review the letter **Ww** and the sound with the students.
2. Review the new vocabulary words: **wall**, **watch** and **window** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.

 Play **ACD Track 35** during the lesson.



For IRS Pen ONLY

 *Feel free to use IMS mode. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.*



Teaching Tips

- ☆ *Divide the class in teams and compete with their peers during the review can increase the students' interests in learning.*

Activity Time (25 Minutes)

Game: The Bomb Game

1. Ask the students to sit in a circle.
2. Pick one flashcard to be the bomb flashcard. (One of the new vocabulary words)
3. Review all the flashcards with the class and when they see the bomb flashcard, they need to fall from where they were sitting.

Game: Reach for the star

1. Divide the students in 2 teams.
2. Draw a staircase and a star on top of the staircase on the whiteboard, and put 2 magnets for both teams at the bottom of the stairs.
3. Ask 1 student from each team at a time and ask them to cover their eyes first. The teacher will pick a flashcard and ask the students to uncover their eyes, then the first one to raise their hand and read out the word correctly wins a point for the team.
4. When the point is made, the teacher moves the winning team's marker one step higher on the staircase.
5. The very first team to reach the top of the staircase and reach the star wins the game.
6. Every member from the other team would praise the winner team by giving them a big thumbs-up and say: "**Well-done!**" or "**Great job!**"



*Give encouragements for participation. Still need to **assist and encourage** some slow-learners to **keep on trying and not to give-up!***

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 10 Part 4** and ask the students to circle the **Ww** sound pictures and stamp paint or color the letter **Ww**.



Teaching Tips

- ☆ Circle the **Ww** sound pictures and stamp paint or using crayons or markers to color the letter **Ww**.

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Ww** during the review.

【Feel free to use the LivePen during your lessons】